

Course

selection

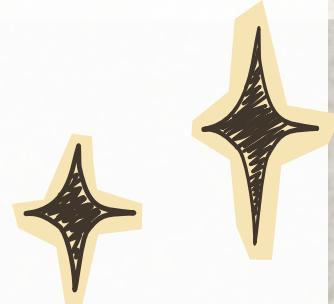
7th Grade

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7TH GRADE COURSES



- ELA (On-level or AAC)
- Social Studies (On-level or AAC)
- Math (On-level or AAC*)
- Science (On-level or AAC)
- Semester of Health with Semester of Physical Education
- Elective
- Elective



AAC COURSES

For your 4 core classes (ELA, Math, Social Studies, and Science), you may take either on-level or AAC.

However- 7th grade AAC Math covers both 7th grade AND 8th grade math. If you take AAC Math in 7th grade you MUST take Algebra in 8th grade. No exception! If you are in on-level math now, and want to take AAC math in 7th grade, there are lessons over the summer that should be completed.

Talk to your parents and your teachers about taking AAC classes!

7TH GRADE ELECTIVE OPTIONS

Fine Arts



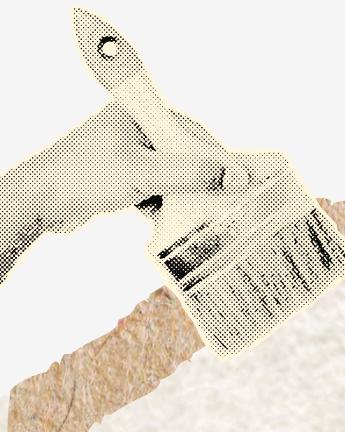
Art II

Theatre II

Orchestra II

Band II

Choir II



AVID

AVID (Advancement Via Individual Determination) is an elective class designed to help students excel academically and prepare for success in college and beyond. In AVID, students learn the essential skills to thrive in school and life, including:

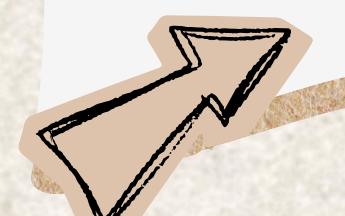
- Effective note-taking strategies
- Organizational skills for managing notes, binders, and planners
- Problem-solving through weekly tutorials
- Self-advocacy and how to seek help when needed

Fun and Engaging Extras:

- Team-building activities to foster collaboration
- Field trips to colleges to inspire students' college goals
- Ongoing support to ensure success in all areas
- Guest speakers who share valuable insights and inspiration

Contest Math

This elective course is designed as an opportunity for students in middle school, with an interest in mathematics competition, to prepare and participate in mathematics contests such as MathCounts, UIL Number Sense and Texas Mathematics League. Students may take this course more than once.



ture, music, literature, dance, or digital media, art is a mirror held up to society, offering insight, provoking thought, and fostering action. Art is a catalyst for dialogue and communication, inspiring the imagination, often in unconventional ways. The diversity of art is a reflection of humanity. Traditional art forms continue to be appreciated, while contemporary art explores new frontiers, challenging conventions and pushing boundaries. Art is a universal language that connects people across cultures and generations, bridging divides and bringing people together. It is a powerful tool for social change, raising awareness, challenging norms, and inspiring action. Art is a reflection of society, capturing its spirit and essence, and reflecting back to us the world we live in. It is a mirror held up to society, offering insight, provoking thought, and fostering action. Art is a catalyst for dialogue and communication, inspiring the imagination, often in unconventional ways. The diversity of art is a reflection of humanity. Traditional art forms continue to be appreciated, while contemporary art explores new frontiers, challenging conventions and pushing boundaries. Art is a universal language that connects people across cultures and generations, bridging divides and bringing people together. It is a powerful tool for social change, raising awareness, challenging norms, and inspiring action. Art is a reflection of society, capturing its spirit and essence, and reflecting back to us the world we live in.

ness, underscored by creativity and well-being. Art is an exploration of subjective and daily lives. The value of art is immeasurable, recognition and support. Many artists

7TH GRADE ELECTIVE OPTIONS CONTINUED*

Touch Systems Data Entry/Dollars and Sense*

Touch System Data Entry (Fall Semester) will allow students to develop keyboarding skills and techniques. Students will use software applications to develop and format basic business documents as well as enhance reading, writing, computing, and communication skills applicable to a variety of industries.

Dollars and Sense (Spring Semester) focuses on consumer practices and responsibilities, money-management processes, decision-making skills, and impact of technology. The student demonstrates management of individual and family resources such as finances, food, clothing, shelter, health care, recreation, transportation, time and human capital.



High School Credit Course

Goes on Highschool transcript AND effects Highschool GPA

Career and College Exploration*

The goal of Career and College Exploration is to help students build career awareness and engage in deep exploration and study of the Texas CTE career clusters to create a foundation for success in high school, possible postsecondary studies, and careers. Students explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. This course is designed to guide students through the process of investigating and developing a college and career readiness plan.

Students use aptitude and interest inventory assessments, labor market information, software, or other tools available to explore a variety of career paths, especially those in demand.

Technovation II*

Building upon the foundational knowledge gained in Technovation I, this course will dive deeper into more complex and practical robotics applications while introducing aviation and more advanced coding. Students will apply their engineering skills to design and program more advanced robots for real-world scenarios. They will explore the core principles of flight, aerodynamics, and elementary drone design.



7TH GRADE ELECTIVE OPTIONS CONTINUED

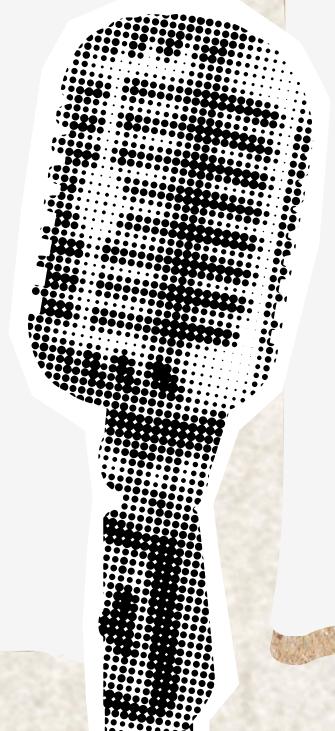
Advanced Broadcasting (SSTV)

This course teaches graphic design elements for digital media, along with video and audio production techniques in various project-based learning. This course will produce an in-school video/audio communication program.

*Application Required

Students may see Ms. Loh in the gym this evening or in room 2124 during the school day for application information.

Application deadline is February 6.



Journalism (Yearbook)

This course provides students the opportunity to learn skills necessary for school newspaper production and/ or yearbook production, journalistic writing, editing, illustration, layout, distribution, and sales. A school newspaper/yearbook is produced by students in the class. Application, interview, and teacher recommendation required.

Introd. Broadcasting

An introduction to basic graphic design elements for digital media, along with video and audio production techniques will be applied to various project-based learning. Students will be introduced to creating, editing, and directing videos for school-wide communications.

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COURSE SELECTION SHEET INSTRUCTIONS

2026-2027 BAINES MIDDLE SCHOOL COURSE REQUEST WORKSHEET - GRADE 7

Student's Name

Student's I.D. Number

Required courses include English Language Arts, Social Studies, Math, Science, Physical Education/Health, two Electives, & Advisory.

MIDDLE SCHOOL AAC COURSES

AAC courses are taught at a higher level of rigor than regular courses. Students will utilize higher order thinking skills and real-world applications of skills and concepts more often than a regular grade level course. Thus, successful AAC students will need to have a strong command of the subject area, be organized and highly motivated.

Students who take AAC classes will be expected to maintain an average of 75 or higher. Parents should schedule a conference with the teacher for students with a 74 or lower at the end of any 9 week grading period to discuss interventions that can be put in place to help your child be successful.

Choose ONE option for each of the five courses listed below.

<input checked="" type="checkbox"/> EL7111 ELA 7 AAC	<input type="checkbox"/> MA7111 Math 7 AAC	<input checked="" type="checkbox"/> PH7639 PE 7
<input type="checkbox"/> EL7211 ELA 7	<input checked="" type="checkbox"/> MA7211 Math 7	<input type="checkbox"/> PH7640 Kickstart 7
<input checked="" type="checkbox"/> SS7111 Texas History 7 AAC	<input type="checkbox"/> SC7111 Science 7 AAC	
<input type="checkbox"/> SS7211 Texas History 7	<input checked="" type="checkbox"/> SC7211 Science 7	

Name and ID number already populated. Check to make sure it's correct.

Choose either PE or Kickstart

For each core class select AAC or On-level.

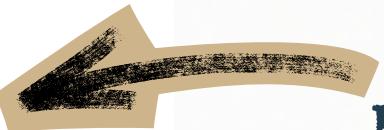
Red circles and X's are EXAMPLE only.

COURSE SELECTION SHEET INSTRUCTIONS

ELECTIVES: Number elective choices in order of preference: **1, 2, 3, 4, 5.** Students may not get their first choice due to availability. A Reading or Math Skills class may be assigned in place of an elective if 6TH grade STAAR scores are weak. All 7th grade students will have **two** electives.

* Indicates High School credit which counts for GPA and class rank.

<input type="checkbox"/> FC7779 Girls Choir II	<input type="checkbox"/> AVID 7 (requires an application)
<input checked="" type="checkbox"/> FC8749 Boys Choir II	<input type="checkbox"/> CBU020 *Touch System Data Entry
<input checked="" type="checkbox"/> FB7739 Band II	<input type="checkbox"/> With CHU020 *Dollars & Sense
<input type="checkbox"/> FO8749 Orchestra II	<input type="checkbox"/> NC7001 Contest Math
<input checked="" type="checkbox"/> FA7879 Art II	<input type="checkbox"/> CTE022 Career & College Exploration
<input checked="" type="checkbox"/> FT7999 Theater II	<input type="checkbox"/> CTE112 *Technovation II
<input type="checkbox"/> FJ8899 Advanced Broadcasting (SSTV – application required)	<input type="checkbox"/> FJ8877 Journalism (application required)
	<input checked="" type="checkbox"/> FJ7899 Introd Broadcasting 7



Number your Electives in
order of preference!

(Number 1 is your FIRST choice,
Number 2 is your SECOND choice
etc.)

Arrangements must be made for **band/orchestra** instruments prior to May 29. Failure to do so may result in band/orchestra being replaced by another elective based upon availability.

NOTE: Electives are for a full year and may not be changed during the year

Sally Smith
Student's Signature

Steven Smith
Parent's Signature

1/26/2026
Date

Turn in to your Social Studies
Teacher by 1/29!

Make sure you AND a parent
signs.

Red font is EXAMPLE only.

COURSE SELECTION TIMELINE

I/21-I/29

Students receive course selection sheets in SS class. Complete with parent and return to SS teacher with parent's signature by I/29.



2/2-2/4

Mrs. Butler visit classes to help students input courses into Schoolinks.



3/9-3/13

Parents verify courses in Skyward





WHAT IS CAREER AND TECHNICAL EDUCATION (CTE)?

Our students define CTE as a program that involves academic and hands-on skills to prepare students for a specific career that they want.

Career and technical education is a strategic educational plan for all students. It allows for academics, creativity and skills to merge therefore sparking career interest that will carry them from high school to college and career.



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WHY STUDENTS SHOULD GET ACTIVE IN CTE EARLY!

Foundation for Skill Development

CTE in middle school allows students to explore interests and develop essential skills early for future success.

Informed Academic Pathways

Early CTE exposure helps make students informed decisions about high school and post-secondary courses.

Increased Engagement and Motivation

Real-world learning applications in CTE increase student engagement and motivation in school.

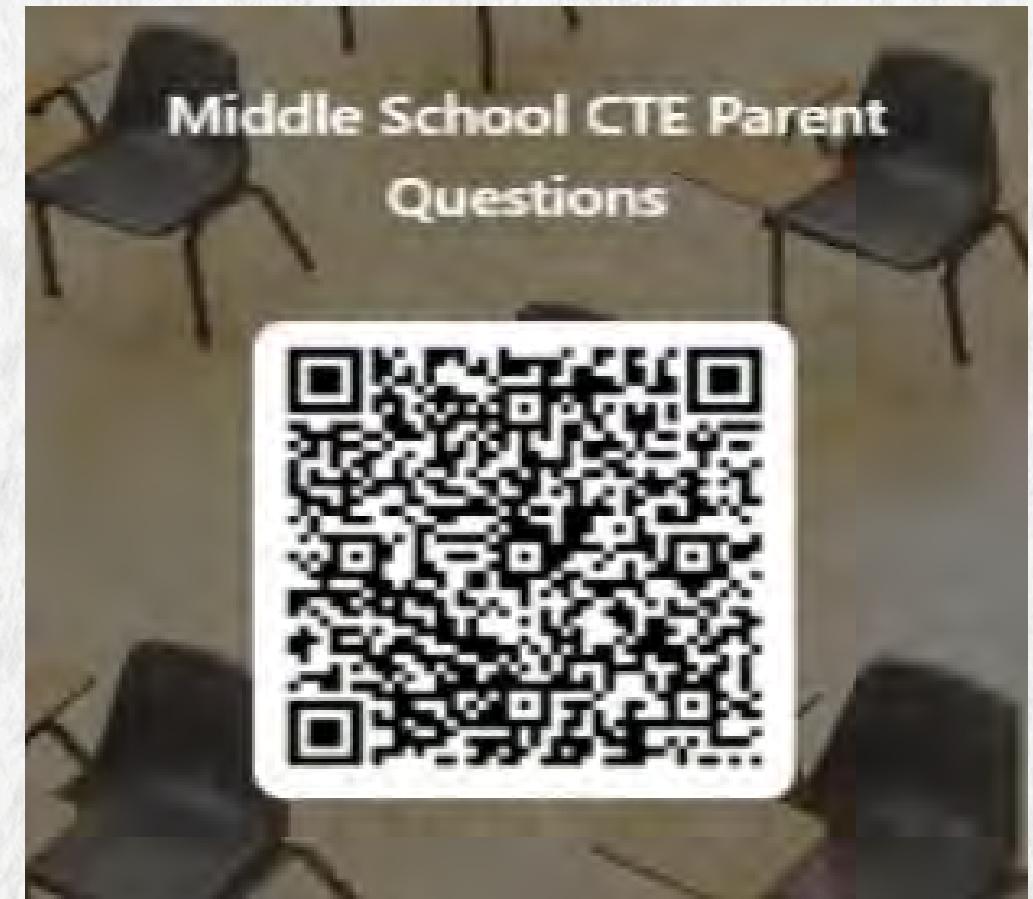
Family Benefits and Support

Families gain clarity and confidence in education planning, reducing stress and rushed decisions.



CTE COURSES AVAILABLE FOR MIDDLE SCHOOL 26-27

6 th Grade	7 th Grade	8 th Grade
Technovation I	Touch System Data Entry/Dollars and Sense	Fundamentals of Computer Science
	Career and College Exploration	Principles of Human Services
	Technovation II	Technovation II
		Touch System Data Entry/Dollars and Sense
		Career and College Exploration



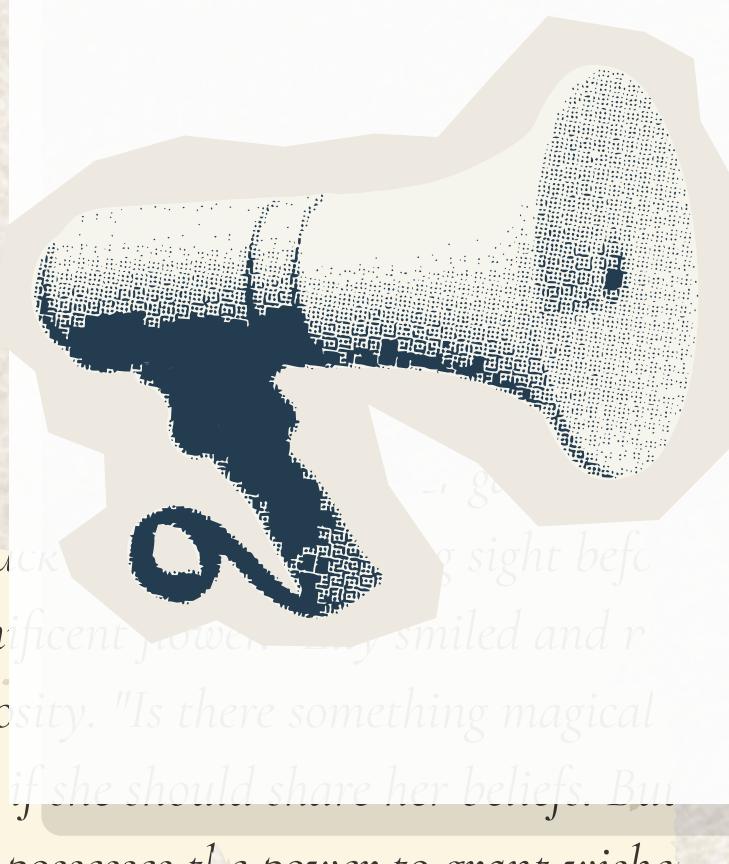
To enroll your rising 7th grader in Technovation II, make sure you select the course on their course selection sheet.

FBISD COURSE SELECTION GUIDE



This document can be found on the district website or by scanning this QR code. It offers information about middle school courses, grading system, UIL, high school academies, Highschool Endorsements, high school graduation requirements, and more!





If you are considering a high school credit class for next year, I STRONGLY recommend that you attend the 7:00 session in the library. This session is all about high school credit classes and their implications for GPA and class rank.



QUESTIONS?



Contact Mrs. Butler!

jessica.butler@fortbendisd.gov

